



[www.realgame.co.uk](http://www.realgame.co.uk)



[www.fasttomato.com](http://www.fasttomato.com)

KEY STAGE 3

SUGGESTED 10 HOUR CAREERS EDUCATION PROGRAMME



prospects

<b>Time</b>	<b>Real Game/ Fast Tomato element</b>	<b>Learning Outcomes</b> <b>Students will be able to:</b>	<b>Teaching and Learning Activities</b>	<b>Resources</b>	<b>Differentiation</b>
<b>1 hour</b>	RG Lesson 1 Introduction and benchmarking	Understand the High Five and see how the principles are realised in their own lives  Demonstrate their knowledge of the world of work  Understand the meanings & differences between the words job, occupation & career	Introduction to programme and team structure  Description of High Five followed by Q & A  Completion of What do I know questionnaire  Playing the Definitions Game	In class presentation (CD or via internet) Interactive High Five  Handout or interactive My ideas about work  In class presentation Definitions game	
<b>1 hour</b>	RG Lesson 2 Spin game  RG Lesson 3 The dream	Cooperate to discuss and respond to questions presented in the Spin Game  Identify their ideal accommodation, form of transport and miscellaneous other items as an independent adult worker would need in their life  Examine relationships between education & training, income, leisure time, jobs and occupation	Explanation of rules of Spin Game. Rules of game to be explained by teacher  Making of dream cloud	In class presentation -Spin Game interactive  In class presentation of dream cloud  Handout or interactive Wish lists	
<b>1 hour</b>	RG Lesson 4 What's my line  RG Lesson 5 Who am I Who are you?	Identify a variety of jobs and work styles  Completion of top half of activity poster if playing offline	Discussion of job profiles  Completion of a day in the life activity  Completion of who am I who are you activity sheets	In class demonstration  Job profiles Inform students of useful website <a href="http://www.connexions-direct.com/jobs4u">www.connexions-direct.com/jobs4u</a>  In class presentation  Handout Who am I, who are you? And Poster, not required online	

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<b>1 hour</b>	RG Lesson 6 Reality check	<p>Check on the development of their role and recap on learning covered in session 1</p> <p>Unpack the meaning of the word budget</p> <p>Find out if they can afford their dream lifestyles by calculating their accommodation, transport &amp; other items choices and comparing it to their monthly income</p> <p>Experience the impact of unexpected expenses or income through chance cards (optional)</p>	<p>Discussion of key words on monthly budget sheet</p> <p>Completion of monthly expenses sheet</p> <p>Calculation of monthly budget</p> <p>Adjustment of dream cloud to balance budget</p> <p>Completion and analysis of final information recorded on poster handout or tab 3 of interactive budget sheet</p>	<p>In class presentation</p> <p>Student's dream clouds.</p> <p>Handout or interactive budget sheet, expenses sheet</p> <p>Chance cards if required (downloadable)</p>	
<b>1 hour</b>	RG Lesson 7 After work	To unpack the meaning of life / work balance using their roles and dream clouds	<p>Completion and discussion of where does all the time go in a week</p> <p>Investigation of amount and use of leisure time</p> <p>Discussion on time for activity. Leisure activities, that cost , are free + are potential sources of income Importance / usefulness of voluntary work</p>	<p>In class presentation</p> <p>Handout or interactive Where does the time go and Time for me</p>	

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<b>1 hour</b>	RG Lesson 8 Getting away  RG Lesson 9 Spin game	Demonstrate through planning a group holiday their teamwork, decision making, budgeting, time management, problem solving and time management skills  Understand the importance of saving for future activities  As lesson 2	Team working to plan a group holiday  Internet research  Email of an online designed postcard  As lesson 2	Handouts Holiday ideas Other holiday ideas (optional) Holiday portfolio  Interactive postcard  As lesson 2	
<b>1 hour</b>	RG Lesson 10 Fair play	Identify the changing role of women in the work-place  Identify discrimination in gaining employment in respect of gender, sexual orientation, age, disability and ethnicity	Playing the fair play game to explore;- Stereotyping and the traditional roles of men and women at work and home; Equality of opportunity; The meaning of discrimination; and Equal pay	In class presentation the Fair Play game	



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<b>1 hour</b>	Fast Tomato Career exploration	Produce 20 career suggestions and explore entry routes, qualifications to inform choices  Consider KS4 options	Completion of the questionnaires About me and My Interests  Accessing top 20 career suggestions  Exploring qualification levels, entry routes  Completion of the My Style questionnaire and accessing year 9 options page	Individual student access to Fast Tomato website	
<b>1 hour</b>	Fast Tomato Career exploration  RG Lesson 13 Realising your dream profile  RG Lesson 15 Close and measurement of learning	Reflect on the career suggestions and explore others directly  Add interesting suggestions to their personal list  Develop their own action plan  Measure their learning from lesson 1	Saving ideas to their personal list  Using power search to access specific careers  Completion of the Realising your dream profile  Completion of What do I know questionnaire	Individual student access to Fast Tomato website  Handout or interactive Realising your dream profile  What do I know worksheets	